

**TEACHER ACCRUAL OF CONTINUING
EDUCATION REQUIREMENTS**

2004 GENERAL SESSION

STATE OF UTAH

Sponsor: Eric K. Hutchings

LONG TITLE

General Description:

This bill provides that a person may satisfy a portion of professional development points required to renew or reinstate a teacher's license by volunteering in an accredited school.

Highlighted Provisions:

This bill:

- requires that rules of the State Board of Education provide that a person may satisfy 50% of professional development points needed to renew or reinstate a teacher's license by teaching or volunteering as a teacher's aide in an accredited school.

Monies Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53A-6-104, as last amended by Chapter 315, Laws of Utah 2003

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-6-104** is amended to read:

53A-6-104. Board licensure.



(1) (a) The board may issue licenses for educators.

(b) A person employed in a position that requires licensure by the board shall hold the appropriate license.

(2) (a) The board may by rule rank, endorse, or otherwise classify licenses and establish the criteria for obtaining and retaining licenses.

(b) (i) The board shall make rules requiring participation in professional development activities or compliance with a school district professional development plan as provided in Subsection ~~[(4)]~~ (5) in order for educators to retain their licenses.

(ii) The board rules shall provide that a person may satisfy 50% of professional development points required to renew or reinstate a teacher's license by teaching or volunteering as a teacher's aide in an accredited school.

~~[(ii)]~~ (3) An educator who is enrolling in a course of study at an institution within the state system of higher education to satisfy the professional development requirements of Subsection (2)(b)~~[(ii)]~~ is exempt from tuition, except for a semester registration fee established by the State Board of Regents, if:

~~[(A)]~~ (a) the educator is enrolled on the basis of surplus space in the class after regularly enrolled students have been assigned and admitted to the class in accordance with regular procedures, normal teaching loads, and the institution's approved budget; and

~~[(B)]~~ (b) enrollments are determined by each institution under rules and guidelines established by the State Board of Regents in accordance with findings of fact that space is available for the educator's enrollment.

~~[(3)]~~ (4) Except as provided in Subsection ~~[(4)]~~ (5), unless suspended or revoked by the board, or surrendered by the educator:

(a) a letter of authorization is valid for one year, or a shorter period as specified by the board, subject to renewal by the board in accordance with board rules;

(b) a competency-based license remains valid;

(c) a level 1 license is valid for three years, subject to renewal by the board in accordance with board rules;

(d) a level 2 license is valid for five years, subject to renewal by the board in accordance with board rules; and

(e) a level 3 license is valid for seven years, subject to renewal by the board in

59 accordance with board rules.

60 [~~(4)~~] (5) Unless suspended or revoked by the board, or surrendered by the educator, a
61 level 1, level 2, level 3, or competency-based license shall remain valid if:

62 (a) the license holder is employed by a school district that has a comprehensive
63 program to maintain and improve educators' skills in which performance standards, educator
64 evaluation, and professional development are integrated; and

65 (b) the license holder complies with school or school district professional development
66 requirements.

Legislative Review Note
as of 2-17-04 3:14 PM

A limited legal review of this legislation raises no obvious constitutional or statutory concerns.

Office of Legislative Research and General Counsel

Fiscal Note**Teacher Accrual of Continuing Education Requirements***20-Feb-04***Bill Number HB0299***2:50 PM*

State Impact

Provisions of this bill codify existing State Board of Education rules and may be handled within existing resources.

Individual and Business Impact

No Fiscal Impact

Office of the Legislative Fiscal Analyst